

Jarod M. Lambert, M.Ed.
Curriculum Vita

Assistant Professor and Graduate Advisor of Secondary Education
Department of Secondary Education and Educational Leadership

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EDUCATION

Doctor of Education, Curriculum and Instruction (Social Education)
University of Houston—University Park, Houston, Texas

awarded: *Anticipated Completion Date—May, 2007*

advisor: Cameron White, Ph.D.

dissertation: *Toward a Philosophy of Social Education: A Personal Reflection on the
Meaning and Purpose of Education* (working title)

Master of Education, Curriculum and Instruction (Instructional Technology)
University of Houston—University Park, Houston, Texas

awarded: December, 2001

advisor: Bernard Robin, Ph.D.

Deficiency Plan for Certification in Elementary History
University of Houston—University Park, Houston, Texas

completed: May, 2001

certified: May 11, 2001

Graduate Coursework in Criminal Justice (*10 hours, Spring 1998*)
Sam Houston State University, Huntsville, Texas

Bachelor of Science, Political Science (cum laude), with Membership in the Honors College
University of Houston—University Park, Houston, Texas

awarded: May, 1997

minor: History

Continuing Education Activities (Selected)

- Online Survey Design, College of Education, Stephen F. Austin State University (Fall 2005)
- Web-based Course Development—Alamo Heights ISD, San Antonio, Texas (May 2005)
- Texas Council on Economic Education/Northwest Intermediate Economics Institute (Summer 2003)
- New Jersey Writing Project in Texas Summer Writing Institute (Summer 2003)
- Apple *Unit of Practice* Technology Training—Apple Computer & Aldine ISD (1999-2000)

PROFESSIONAL ACADEMIC EXPERIENCE (University)

Secondary Education Program › Department of Secondary Education and Educational Leadership
Stephen F. Austin State University, Nacogdoches, Texas

2006-Present

Assistant Professor

Secondary Education Graduate Advisor

Limited Member of the Graduate Faculty

2005-2006

Visiting Assistant Professor

Limited Member of the Graduate Faculty

duties: Teach undergraduate courses in content area reading, instructional technology, and educational foundations. Teach graduate courses in instructional technology and in the Post Baccalaureate Initial Certification (PBIC) program. Advise secondary education students. Serve on college and university committees as assigned. Represent secondary education program at college and university events.

Courses Taught or in Preparation

Undergraduate

- SED 370: Introduction to Pedagogy and Active Learning (Face-to-Face)
- SED 372: Reading and Information Literacy in Secondary Schools (Hybrid)
- SED 475: Independent Study (Hybrid)

Graduate

- SED 521: Constructivist Learning Theory and Pedagogy (Online)
- SED 535: Advanced Instructional Technology (Hybrid)
- SED 560: Technology and Teaching (Hybrid)
- SED 578: Middle Level Learner (Hybrid)

program area coordinator: Amanda Rudolph, Ph.D.

department chair: Betty Alford, Ph.D.

Interim Lecturer of Education, Department of Curriculum and Instruction
Sam Houston State University, Huntsville, Texas

Spring 2006

duties: Teach online instructional technology courses in the graduate, initial certification program.

Courses Taught

Graduate

- EED/SED/CI 583: Integrating Current Technologies in Teaching (Online)

department chair: Charlene Crocker, Ed.D.

Clinical Faculty Member, Graduate Technology Applications Certification Program
Voyager University, Dallas, Texas › University of North Texas, Denton, Texas

Spring 2002

duties: Responsible for instruction/facilitation in the Technology Applications Certification Program sponsored by the Texas Telecommunications Infrastructure Fund (TIF) Board, the University of North Texas, and Voyager University. Facilitated CECS 5020: Computers in Education and CECS 5030: Introduction to the Internet. Graduate courses, these can be applied to a Texas technology applications certification and/or a master's degree in educational technology at the University North Texas.

Courses Taught

Graduate

- CECS 5020: Computers in Education (Hybrid)
- CECS 5030: Introduction to the Internet (Hybrid)

instructor of record: Richard Herring, Ph.D.

supervisor: James Baker, Ph.D.

PROFESSIONAL ACADEMIC EXPERIENCE (K-12)

District Instructional Technology Teacher
Klein Independent School District, Klein, Texas

February 14, 2005-August, 2005

duties: Provide instructional technology support for the Klein ISD. With five other district instructional technology teachers, provide ongoing professional development, instructional ideas, and limited technical support for teachers and staff in the district's thirty-three schools. Emphasis in professional development is on just-in-time and ongoing professional development for both technology skills and technology integration.

supervisor: Ann McMullan

Technology Specialist & Reading Lab Teacher; Member, Curriculum Development Team
Northwest Intermediate School—EXCEL Academy of Aldine
Aldine Independent School District, Houston, Texas

August 2002-February 11, 2005

duties: **Reading Lab Teacher.** Responsible for working with students reading below grade level (as determined by an informal reading inventory). Work with small groups using a variety of instructional means—including the incorporation of instructional technologies.

Technology Specialist. Member of school leadership team. SASI (student information database) administrator. Responsible for processing progress reports and report cards. Responsible for professional development of faculty and staff on instructional and administrative technology as well as magnet curriculum. Responsible for setup, maintenance, installation, and inventory of software, hardware, and peripherals at intermediate school campus. Responsible for the development of campus technology plan and involved in grant development for technology, curriculum, and professional development.

Member, Curriculum Development and Leadership Team. Involved in writing, implementation, and evaluation of magnet school curriculum relating to entrepreneurial spirit, academic excellence, city-scapes, economics worldwide, and language and cultural experiences. Developed presentations for campus/program evaluation by outside evaluators. Evaluations occurred two or three times each academic year.

supervisor: Donnie King

Language Arts, Technology Applications, & Social Studies Teacher
Wilson Intermediate School, Aldine Independent School District, Houston, Texas

August 1998-July 2002

duties: **Social Studies Teacher.** Responsible for instruction of fifth grade students in a survey United States history and social studies course. Topics include European exploration of the Americas, colonization, revolution, civil war, and later United States history.

Technology Applications Teacher. Responsible for instruction of students in technology applications. Technology applications include instruction in office applications, multimedia, and Internet use.

Reading and Language Arts Teacher. Responsible for providing instruction in reading, spelling, and language arts. Reading instruction is focused on the six TAAS reading objectives.

supervisors: Shirley Seals; Todd Roede

PROFESSIONAL ACADEMIC EXPERIENCE (Consulting)

Education Consultant
Independent Education Consultant, Spring, Texas

2004-Present

duties: Responsible for magnet school curriculum development and program evaluations. Field consultant for Tanner Associates in Education, Roanoke, Virginia. Program evaluations conducted in Danville Public Schools, Danville, Virginia. Curriculum development work includes Profit Magnet High School—Center for Academic and Cultural Studies, Victoria Independent School District, Victoria, Texas.

CERTIFICATIONS

Texas Teacher Emergency Permit—Elementary, All Regular Classes (Grades 1-6)—expired
Texas Teacher Certification—Elementary Self-Contained (Grades 1-8)—expires 2/28/2007
Texas Teacher Certification—Elementary History (Grades 1-8)—expires 2/28/2007
Texas Temporary Principal Certification (Grades EC-12)—expires 3/8/2009

PUBLICATIONS

Peer Reviewed Articles

Lambert, J. M. (under review). Preparing teachers for social justice leadership. *Education Leadership Review*.

Book Reviews

Lambert, J. M. (in progress). Review of the book *Democratic practices in education: Implications for teacher education*. *Teacher Education and Practice*.
Lambert, J. M. (2005). Review of the book *Color-blind teaching: Excellence for diverse classrooms*. *Teacher Education and Practice*, 18(2), 236-240.

Book Chapters

Lambert, J. M. (In progress-under contract). School in-service programs: A Deweyian critique. In P. M. Jenlink (Ed.), *Title to be determined*. Lanham, MD: Rowman & Littlefield Education.
Lambert, J. M. (In progress-under contract). Democratic foundations of social education. In P. M. Jenlink (Ed.), *Democracy and education reconsidered: Critical perspectives on educational leadership for the new millennium*. Lanham, MD: Rowman & Littlefield Education.

Editorially Reviewed Articles

Lambert, J. M. (2005). Spotlight: Biography (A Web Site Review). *Social Studies Texan*. Accepted for publication.
Lambert, J. M. (2004). Mirabeau B. Lamar and the Santa Fe Expedition. *Social Studies Texan*. 20(1), 48-49.
Lambert, J. M. (2004). Toward engaging biography. *Social Studies Texan*. 19(3), 45.
Lambert, J. M. (2003). Biography in social studies. *Social Studies Texan*. 19(1), 54.
Lambert, J. M. (2003). Sam Houston—The burden of heroification. *Social Studies Texan*. 18(3), 47 & 50.
Lambert, J. M. (2002). Sam Houston—The Republic of Texas. *Social Studies Texan*. 18(2), 53-54.
Lambert, J. M. (2002). Lyndon B. Johnson...American President, Part Three. *Social Studies Texan*. 18(1), 51-52.

- Lambert, J. M. (2002). Lyndon B. Johnson...American President, Part Two. *Social Studies Texan*. 17(3), 59-61.
- Lambert, J. M. (2001). Lyndon B. Johnson...American President. *Social Studies Texan*. 17(2), 57-59.
- Lambert, J. M. (2001). Barbara Jordan—American Statesman. *Social Studies Texan*. 17(1), 52-54.
- Lambert, J. M. (2001). Henry B. Gonzalez—A Great Crusader. *Social Studies Texan*. 16 (3), 45-47.
- Lambert, J. M. (1999). Using older computers in the classroom. *TechEdge*. 18(5), 37-38.
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CONFERENCE PRESENTATIONS

- Armstrong, N., Austin, K., Lambert, J. M., & Rudolph, A. (2007, February). *Reinventing the Educational Landscape: Renewing Hope, Heart and Vision for Teachers, Learners and Communities*. Accepted for presentation at the Association of Teacher Educators 2007 Annual Convention, San Diego, California.
- Lambert, J. M. (2005, October). *Engaging the Millennials*. Presentation at the Magnet Schools of Texas 2005 Annual Conference, Houston, Texas. (online at: <http://www.jarodlambert.com/presentations/mst2005.htm>).
- Melby, M., Lambert, C., Willis, P., & Lambert, J. M. (2003, October). *Making it happen: Developing a magnet school economics curriculum from the ground up*. Presentation at the National Council on Economic Education/National Association of Economic Educators 2003 Annual Conference, New Orleans, Louisiana.
- Lambert, J. M. (2000, September). *Information technology in the classroom*. Region IV Education Service Center Technology Applications Conference, Houston, Texas.
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FUNDED RESEARCH

Teacher Beliefs and Classroom Culture: A Qualitative Study of Rural High School Government Classrooms. (Funded in part by a Stephen F. Austin State University Faculty Research Enhancement Mini-grant.) The purpose of this on-going research is to describe the culture of government classes in small, rural high schools and to relate these classroom cultures with the beliefs of teachers.

RESEARCH AGENDA

My research agenda is focused on social education, democratic education, and classroom cultures. Within this broad framework, I am particularly interested in issues related to:

- Philosophical Underpinnings of Democratic Schooling
 - Magnet Schools and School Choice
 - History Education
 - Social Justice and Critical Pedagogy
 - Teacher Leadership
 - Classroom Practice in the Social Studies
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GRANT ACTIVITY (Selected)

Fall 2005	Awarded SFASU Faculty Research Enhancement Mini-grant (\$700)
Spring 2005	Reviewer, Innovative Education Grants, Klein Education Foundation
Fall 2001	Awarded Texas TIF Board Special Projects Grant (\$43,993)
Spring 2000	Reviewer, PT3 Grant Program, US Department of Education, Level I
Spring 2000	Awarded <i>Academics 2000</i> grant (\$246,235) » A five-school, EC-6 collaboration

LEADERSHIP & EDITORIAL EXPERIENCE

2006-Present	Reviewer, <i>Teacher Education and Practice</i> , Publication of the Texas Association of Colleges of Teacher Education, Editor: Patrick Jenlink
2003-2004	Member-at-Large, Advisory Board Executive Committee, Global Association of Teacher of Economics (GATE)
2002-2005	Member, Northwest Intermediate School Leadership Team, Aldine ISD
2001-2006	Editor, Texas Stars Column, <i>Social Studies Texan</i> , Texas Council for the Social Studies, Editor: Gail Riley
2000-2001	Project Director, Project DOORS (<i>Academics 2000</i> grant) » A five-school, EC-6 collaboration
1999-2001	Member, Wilson Intermediate School Steering Committee, Aldine ISD
1999-2001	Chair, Wilson Intermediate School Newsletter Committee, Aldine ISD

PROFESSIONAL DEVELOPMENT EXPERIENCE (Selected)

Summary: I have experience providing professional development sessions at both the school and district levels. From my first teaching assignment—where I presented basic PowerPoint presentations at the campus inservice—to today, I have worked with teachers.

2004-2005

- Grading with Rubrics: Assessment for Student Success, Klein ISD
- WebQuests...Purposeful Learning with the World Wide Web, Klein ISD
- eInstruction (Student Assessment System), Klein ISD
- StarBoard (Interactive White Board), An Introduction, Klein ISD
- Cheating and Theft in the Age of the Internet, Klein ISD
 - Developed with Klein ISD Instructional Officer for Language Arts
- Introduction to Microsoft Publisher, Klein ISD
- Integrate Pro, Northwest Intermediate School, Aldine ISD
- CLASSxp, Northwest Intermediate School, Aldine ISD
- Administrative Grade Reporting Procedures, Northwest Intermediate School, Aldine ISD
- Laptop Computer Orientation, Northwest Intermediate School, Aldine ISD
- Instructional Server Orientation, Northwest Intermediate School, Aldine ISD
- QuickPlace (Campus Intranet) Orientation, Northwest Intermediate School, Aldine ISD
- Various Curriculum Meeting Presentations, Northwest Intermediate School, Aldine ISD
- Various Just-In-Time Sessions at Teacher/Administrator Request, Northwest Intermediate School, Aldine ISD

2003-2004

- Classroom Discussion Groups, Northwest Intermediate School, Aldine ISD
- Integrate Pro, Northwest Intermediate School, Aldine ISD
- CLASSxp, Northwest Intermediate School, Aldine ISD
- Laptop Computer Orientation, Northwest Intermediate School, Aldine ISD
- Instructional Server Orientation, Northwest Intermediate School, Aldine ISD
- QuickPlace (Campus Intranet) Orientation, Northwest Intermediate School, Aldine ISD
- Various Curriculum Meeting Presentations, Northwest Intermediate School, Aldine ISD
- Various Just-In-Time Sessions at Teacher/Administrator Request, Northwest Intermediate School, Aldine ISD

2002-2003

- Integrate Pro, Northwest Intermediate School, Aldine ISD
- CLASSxp, Northwest Intermediate School, Aldine ISD
- Laptop Computer Orientation, Northwest Intermediate School, Aldine ISD

- Instructional Server Orientation, Northwest Intermediate School, Aldine ISD
- QuickPlace (Campus Intranet) Orientation, Northwest Intermediate School, Aldine ISD
- Various Curriculum Meeting Presentations, Northwest Intermediate School, Aldine ISD
- Various Just-In-Time Sessions at Teacher/Administrator Request, Northwest Intermediate School, Aldine ISD

2001-2002

- Getting Them to Write It Down, Wilson Intermediate Waiver Day, Aldine ISD

2000-2001

- Centers in the Social Studies Classroom, Elementary and Intermediate Social Studies Inservice, Aldine ISD
- *iMovie* for History Fair Documentaries, Elementary and Intermediate Social Studies Program, Aldine ISD
- WebQuests in the Social Studies Classroom, Elementary and Intermediate Social Studies, Aldine ISD
- Visual Learning in the Social Studies Classroom, Elementary and Intermediate Social Studies Inservice, Aldine ISD

1999-2000

- *Inspiration*: Unlocking Meaning, Encounters Gifted and Talented Program, Aldine ISD
- Aligning Technology Instruction to Technology Applications Benchmarks and Technology Integration into Content Area Curricula, Intermediate School Technology Applications Inservice, Aldine ISD

1998-1999

- *PowerPoint* Presentations, Technology Awareness Inservice, Wilson Intermediate School, Aldine ISD

UNIVERSITY, STATE, DISTRICT, AND PUBLIC SCHOOL SERVICE (Selected)

University Service

- Webmaster (new site), Secondary Education and Educational Leadership, College of Education, Stephen F. Austin State University (2006-Present)
- Graduate Advisor, Secondary Education Program, College of Education, Stephen F. Austin State University (2006-Present)
- Secretary, NCATE Technology Committee, College of Education, Stephen F. Austin State University (2006-Present)
- Member, NCATE Technology Committee, College of Education, Stephen F. Austin State University (2006-Present)
- NCATE Logo Design, College of Education, Stephen F. Austin State University (2005-2006)
- Secondary Education Representative, Showcase Saturday Academic Fair, Stephen F. Austin State University (Fall 2005)

State Service

- Assessment Writer, Student/Teacher Technology Competencies Assessment Committee, Region IV Education Service Center (Spring 2005)
- Member, Scoring Room Team, Region VII, Texas Academic Decathlon (2000-2002)

District Service

- Member, Technology Applications Rubric Committee, Klein ISD (2005)
- Member, Teacher Technology Competencies Committee, Klein ISD (2005)
- Member, Professional Development Steering Committee, Klein ISD (2005)

- Member, Instructional Technology Planning Task Force, Aldine ISD (2004-2005)
- Reviewer, Proposals in Response to RFP from Aldine ISD Technology Services (Internal Connections—Existing Firewall Maintenance) (2003-2004)
- Reviewer, Proposals in Response to RFP from Aldine ISD Technology Services (Internet Connectivity) (2003-2004)
- Reviewer, Proposals in Response to RFP from Aldine ISD Technology Services (Local Phone Service) (2003-2004)
- Member, Fourth Grade Social Studies Benchmark Writing Committee, Aldine ISD (Summer 2003)
- Member, Fifth Grade Social Studies Benchmark Writing Committee, Aldine ISD (Summer 2003)
- Reviewer, Proposals in Response to RFP from Aldine ISD Technology Services (Networking) (2002-2003)
- Member, Technology Applications Benchmark Assessment Committee, Aldine ISD (Summer 2000)
- Member, Technology Applications Benchmark Writing Committee, Aldine ISD (Summer 1999)

School Service

- Reviewer, Proposals in Response to RFP from Northwest Intermediate School, Aldine ISD (Campus Thematic Design) (2003-2004)
- Chair, Northwest Intermediate School Sixth Grade Social Music and Pictures Committee (Spring 2002)
- Chair, Northwest Intermediate School Sixth Grade Social Cleanup Committee (Spring 2002)
- Member, Northwest Intermediate School PTA (2002-2005)
- Member, Wilson Intermediate School PTA (1998-2002)
- Member, Wilson Intermediate School Grant Writing and Technology Committee (1998-1999)

CURRENT PROFESSIONAL MEMBERSHIPS

- American Educational Research Association (AERA)
 - International Society for Technology in Education (ISTE)
 - Association for the Advancement of Computing in Education (AACE)
 - Association for Educational Communications and Technology (AECT)
 - National Council for the Social Studies (NCSS)
 - College and University Faculty Assembly, NCSS (CUFA)
 - Texas Council for the Social Studies (TCSS)
 - Texas Council of Teachers of English Language Arts (TCTE)
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COMMUNITY ACTIVITIES AND MEMBERSHIPS

Committeeman, Rodeo Express Committee, Houston Livestock Show and Rodeo (2000-2003)

Member, Houston Livestock Show and Rodeo Association (2000-2005)

Member, University of Houston Alumni Organization (1997-Present)

AWARDS AND HONORS (Selected)

Alpha Lambda Delta National Honor Society

Phi Eta Sigma National Honor Society

Golden Key National Honor Society

Omicron Delta Kappa National Leadership Honor Society

Houston Alumni Organization Legacy Scholarship (Undergraduate; University of Houston)

The Employee Association of METRO (TEAM) Scholarship (Undergraduate)

Texas Council for the Social Studies Scholarship (Undergraduate)

Shotwell Middle School PTA Scholarship (Undergraduate; Shotwell Middle School, Aldine ISD)

Mylie E. & Charles A. Durham Scholarship (Graduate; University of Houston College of Education)

REFERENCES

Betty Alford, Ph.D.

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Secondary Education and Educational Leadership
Stephen F. Austin State University
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Amanda Rudolph, Ph.D.

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Frances Mallow, Ed.D.

Former Director of Instruction
Yeager Elementary School, Cy-Fair ISD
7610 Heathrow Lane
Spring, Texas 77379

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Patrick Jenlink, Ed.D.

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Anita Tanner

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Mary Anne Melby

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Northwest Intermediate School, Aldine ISD
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Mark Evans

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Klein Independent School District
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